

Take a SPLASH into the WET World

**Project WET and the Urban Watershed**

**Splash through the Guides**

**Challenge ONE:** What is the meaning of Stormwater?

 In which guide did you find it?

 How did you find the definition in that guide?

*Answer: From the Glossary in the Urban Watershed Guide--Stormwater is water that is generated by rainfall and is often routed into urban drain systems in order to prevent flooding.*

**Challenge TWO:** For which grade levels are the activity “Reaching Your Limits” appropriate?

 Answer: In WET Guide- Turn to the Grade Level Cross-Reference Chart, locate the activity “Reaching Your Limits” and see which grade levels are checked (middle school and high school). See page 554.

**Challenge THREE:** Which 30 minute middle school activity in the Project WET guide addresses the topics of ground water, geography, math, and earth science?

 How did you find this information?

 Answer: In WET Guide -- A Drop in the Bucket, pg 257, using the charts in the appendix.

**Challenge FOUR:** Find four Web Resources for information about Urban Water Pollution issues.

 Where and in which guide did you find them?

*Answer: varies*

 *Found under Web Resources pg 146-149 in Urban Watershed Guide*

**Challenge FIVE:** Which Urban Watershed activities involve role-play? What are they about?

 *Answer: “Water Pollution on Trial", on page 75, about real-life process of an environmental. compliance hearing.; “Dr. Runnov”, pg. 89, an expert explains climate change*

**Challenge SIX:** List two activities from the Project WET guide in which students will gather, organize, analyze, interpret, apply and evaluate data. Where did you find this information?

 Answer: “Super Bowl Surge”, “Is there Water on Zork?” Found in the WET guide skills section on pgs 548-559.