



GEORGIA ENVIRONMENTAL PROTECTION DIVISION GEORGIA PROJECT WET EDUCATOR WORKSHOP EVALUATION

Workshop Date: _____ Location: _____ Facilitator(s): _____

Name: _____ Email: _____

In which zip code do you teach? _____ In which zip code do you live? _____

Please indicate your educational setting (check all that apply)

- | | | | | | |
|-------------------------------|--------------------------------|--|--|---|--------------------------------|
| <input type="checkbox"/> PreK | <input type="checkbox"/> 6-8 | <input type="checkbox"/> pre-service student | <input type="checkbox"/> college/univ faculty | <input type="checkbox"/> private school | <input type="checkbox"/> other |
| <input type="checkbox"/> K-2 | <input type="checkbox"/> 9-12 | <input type="checkbox"/> after school | <input type="checkbox"/> homeschool | <input type="checkbox"/> public school | |
| <input type="checkbox"/> 2-5 | <input type="checkbox"/> adult | <input type="checkbox"/> agency | <input type="checkbox"/> nature/envirom center | <input type="checkbox"/> summer program | |

If you are in a college or university setting, how would you describe your institution?

- Historically Black College or University (HBCU) High percentage Latinx population Other: _____
- Tribal College None of the above

How would you describe yourself? (check all that apply)

- | | | |
|--|--|--|
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Indigenous Peoples, Native American or First Nation | <input type="checkbox"/> White |
| <input type="checkbox"/> Black | <input type="checkbox"/> Latinx or Hispanic | <input type="checkbox"/> Decline to answer |
| <input type="checkbox"/> Differently Aabled | <input type="checkbox"/> Middle Eastern or North African Descent | <input type="checkbox"/> Other: _____ |

Please indicate your school/organization setting (to the best of your knowledge):

- | | |
|---|--|
| <input type="checkbox"/> Urban Metropolitan area (pop.> 50,000) | <input type="checkbox"/> Suburban (residential region around a city) |
| <input type="checkbox"/> Urban Center (pop. 2,500 – 49,000) | <input type="checkbox"/> Rural (pop. <2,500) |

How would you characterize the demographic of your MAIN audience? (check only one)

- Low income Middle income High income

How would you characterize the identities or backgrounds of your MAIN audience? (check only one)

- | | | |
|--|--|--|
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Indigenous Peoples, Native American or First Nation | <input type="checkbox"/> White |
| <input type="checkbox"/> Black | <input type="checkbox"/> Latinx or Hispanic | <input type="checkbox"/> Decline to answer |
| <input type="checkbox"/> Differently Aabled | <input type="checkbox"/> Middle Eastern or North African Descent | <input type="checkbox"/> Other: _____ |

Do you teach students with disabilities? (check all that apply)

- Physical Cognitive Social/Emotional I do not usually have students with disabilities

How many people (teachers and students) will you use Project WET with each year (estimated)? _____

About the workshop:

Did you know where your water comes from before this workshop?	Yes	No
Do you know where your water comes from now?	Yes	No
Did you learn how to teach about your local watershed during this workshop?	Yes	No
Are you aware of indigenous knowledge about your watershed?	Yes	I am not sure No
Did you learn about indigenous ecological knowledge during this workshop?	Yes	No

	STRONGLY DISAGREE						STRONGLY AGREE
	1	2	3	4	5	6	7
I acquired new skills at the workshop.							
The workshop increased my knowledge of how to use water resources as the context for interdisciplinary teaching and learning.							
I learned something that helped me improve professional knowledge.							
Students/participants will learn from Project WET activities.							
I will integrate Project WET activities into my current curriculum or job.							
I intend to become a better water steward as a result of this workshop.							
I am excited to use Project WET.							

The resources and materials provided at the workshop are applicable to the grade/subject I teach.	1	2	3	4	5	6	7
I will recommend this workshop to colleagues and friends.	1	2	3	4	5	6	7
This workshop taught me how to use Project WET to teach about environmental justice topics.	1	2	3	4	5	6	7
This workshop provided me with information on how to be more equitable and inclusive as an educator.	1	2	3	4	5	6	7
Overall, the workshop was excellent.	1	2	3	4	5	6	7

Just for classroom teachers and pre-service educators:

The workshop provided me with information on how to use activities to help meet current education standards.	1	2	3	4	5	6	7
The workshop helped me teach topics I am required to teach.	1	2	3	4	5	6	7

About the Facilitator:

The facilitator showed ways to integrate activities into my program.	1	2	3	4	5	6	7
The facilitator was well-prepared.	1	2	3	4	5	6	7
The facilitator demonstrated ways to modify activities.	1	2	3	4	5	6	7
The facilitator was knowledgeable.	1	2	3	4	5	6	7

If this workshop did not meet your expectations, why not?

Project WET and you:

How did you hear about Project WET? _____

For teachers and pre-service educators: In which subjects will you use Project WET materials (check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Math | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Water Festivals |
| <input type="checkbox"/> Physical Science (chemistry, physics) | <input type="checkbox"/> Fine arts | <input type="checkbox"/> Language Arts |
| <input type="checkbox"/> Biology/Life Sciences | <input type="checkbox"/> Physical Education | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Earth/Environmental Sciences | | |

For everyone: How might you implement what you have learned today? (check all that apply)

- | | | |
|---|--|---|
| <input type="checkbox"/> Camp | <input type="checkbox"/> Field Trips | <input type="checkbox"/> Naturalist program |
| <input type="checkbox"/> Church/Community program | <input type="checkbox"/> Fill-in activity | <input type="checkbox"/> Supplemental activity |
| <input type="checkbox"/> 4-H programs | <input type="checkbox"/> Interdisciplinary unit | <input type="checkbox"/> Single lesson |
| <input type="checkbox"/> Girl or Boy Scouts | <input type="checkbox"/> Incorporated in formal preK-12 curriculum | <input type="checkbox"/> Pre-service practicum or project |
| <input type="checkbox"/> Other youth groups | <input type="checkbox"/> Personal behavior | <input type="checkbox"/> Teacher credential candidate |
| <input type="checkbox"/> Festivals | <input type="checkbox"/> Professional Development | |

For everyone: What are the potential barriers to implementing Project WET? (check all that apply)

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Administrative support | <input type="checkbox"/> Insufficient knowledge | <input type="checkbox"/> Space |
| <input type="checkbox"/> Money | <input type="checkbox"/> Prescribed curriculum | <input type="checkbox"/> Time |
| <input type="checkbox"/> State assessments | <input type="checkbox"/> Current education standards | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Supportive colleagues/team members | <input type="checkbox"/> Materials | |

How will you change your instructional practices based on what you have learned today?